

Shirley A. Barber Elementary School

"Home of the Bulldogs"

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Principal: Jeff Granger

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At Shirley A. Barber Elementary School, we believe that parental and community involvement is essential to the overall success of a school. Shirley Barber Elementary School strives for an environment where parents can be openly involved and partner with their child's teacher for the continued academic success of their child. Shirley Barber Elementary welcomes community members to help foster students' social and academic growth through clubs and activities. Through active volunteering and community outreach, it is our mission to develop Shirley Barber Elementary as a shining light within the community.

This policy was developed by administration and discussed during an open SOT meeting with parent and teacher input and feedback. Shirley A. Barber Elementary is in the third year of Title I status. It is our goal to increase the number of events for parent and family engagement to promote academic support and learning at home. Shirley A. Barber can be found on Facebook, Twitter, and Instagram. Our pages were started in October of 2020 and will be used to promote teachers, students, and school activities.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accords prior to completing their child's registration. Administrators and teachers have access to the accords whenever needed for parent/student conferences or other occasions.

Parents are provided grade-level and state academic content standards through the CCSD Curriculum Overview Guides. Parents are encouraged to have frequent interaction with their child's teacher regarding academic, social, and behavioral progress. Teachers use the apps Class Dojo and Remind to communicate individual as well as whole class, grade-level, or school-wide messages. Teachers communicate student academic progress through regular progress reports. Teachers have an open communication policy with parents to discuss their child's grade, progress, academic skills that are lacking, and how parents can assist their child at home. Parents are encouraged to meet with their child's teacher before school, during the teacher's prep period, or after school. Teachers use Parent Student Teacher Academic Planning Time (PASTAPT) to communicate student data, growth, and academic needs. Grades 4-5 utilizes student and parent conferences every two weeks to discuss online wellness, missing assignments, grades, and academic progress.

The following table describes how we meet the NDE guidelines for Parent and Family Engagement at Shirley A. Barber Elementary School.

<p>Annual Meeting (NDE Standard 5)</p>	<ul style="list-style-type: none"> - Our Annual Meeting was held on August 3, 2021 virtually. - We advertised the Title 1 Annual Meeting on the school website, SOT Agenda, and through Parentlink. - The Title 1 Plan is placed on our School website and available for review in the front office
<p>Annual District Survey Results (NDE Standard 4)</p>	<p>Conclusions:</p> <ul style="list-style-type: none"> - Parents feel teachers care deeply about their children, see the school as a partner in their child’s education, does a good job at preventing bullying, and the school is clean/organized <p>Applications:</p> <ul style="list-style-type: none"> - Parents want transparency and open communication from the school about how fundraising money is spent and from CCSD with how it operates. We utilize Class Dojo, Remind, and Parentlink to advertise school fundraisers and events. Money raised at events are shared at SOT and PTO meetings with a plan for how the money will be used to benefit students. We also created a parent Barber Bulletin that is shared through Parentlink, ClassDojo and the website that shares special events happening at our school. <p>To increase participation, we will send a link to the survey through Parentlink, have the survey as an agenda item during the Spring PTO meeting, and communicate the survey to parents through teacher Dojo/Remind accounts. Results from the District Survey were shared at the Annual Title 1 meeting and a School Performance Plan Review Parent Meeting on 10/19/2021.</p>
<p>Involvement in school review and improvement process (NDE Standard 5)</p>	<p>The School Performance Plan (SPP) is created and reviewed by a team with administration, teachers, and two parents. The plan was advertised for formal review and presentation with the SOT. SOT parent members provide input and suggestions to administration on goals, data, and parent involvement.</p>
<p>Providing materials and training to parents to improve achievement (NDE Standard 3)</p>	<p>The school provides one academic night (held immediately after school) in a Make-it, Take-it format to provide parents games, tools, and strategies to work with their child on math concepts and literacy skills. Reading Night will take place in the Spring during Reading week.</p>
<p>Building ties between parents and staff (NDE Standard 1)</p>	<p>Teachers utilize Class Dojo and Remind to communicate openly with parents. Parents use this app as a constant connection with their child’s teacher for help with school work or academic/behavior concerns. School-wide we utilize Class</p>

	Dojo, Parentlink, and social media pages (Facebook, twitter, and instagram) to communicate with families.
Distributing all information in an understandable format (NDE Standard 2)	Fliers for family events and information are sent home using the Parent Communication folder. Teachers reinforce those communication fliers by using Dojo or Remind Apps. Administration uses Parentlink to communicate school-wide messages. Our website is updated regularly with important information from the school.
Coordination of programs that support and encourage parent involvement (NDE Standard 6)	<p>We are a Safekey site for the Clark County Parks and Recreation Department. Parents have the opportunity for before school and after school child care using this service. We assist Safekey in promoting their services through Parentlink and in face-to-face meetings with parents who are habitually late picking up their child due to various circumstances. We use a Safekey brochure to highlight any financial assistance families may need to help pay for the service.</p> <p>We started a Parent-Teacher Organization at Shirley Barber Elementary. With a PTO, we kept fees low and increased parent participation in meetings, volunteering, and with our Community Harvest Festival.</p> <p>School Bell or 3-square programs available to students through the school counselor.</p>
Other reasonable support (NDE Standard 2)	Parents can communicate needs to their child's teacher or to the counselor. At all academic and behavior concern meetings, parents are encouraged to share what support they may need. We refer families to the school Social Worker as needed to support their various needs.